



Holabird STEM/Middle: A Community School Home School Compact and Resources 2023-2024

<p style="text-align: center;">Shared Responsibilities for:</p> 	<p style="text-align: center;">School Staff</p>  <p style="text-align: center;">As a school, we will:</p>	<p style="text-align: center;">Parent/Caregiver</p>  <p style="text-align: center;">As a parent/caregiver, I will:</p>	<p style="text-align: center;">Student</p>  <p style="text-align: center;">As a student, I will:</p>
<p style="text-align: center;">High Quality Curriculum and Instruction</p> <p style="text-align: center;">ESSA, Section 1116(d)(1)</p>	<ul style="list-style-type: none"> ▪ Review assessment results to determine strengths and needs. ▪ Use the BCPS curriculum to plan high quality instruction that will improve students' academic performance. ▪ Give students timely feedback. 	<ul style="list-style-type: none"> ▪ Talk to my child about what is happening at school and the importance of working hard in school. ▪ Make sure my child goes to school every day on time. ▪ Make sure my child does homework and schoolwork regularly. 	<ul style="list-style-type: none"> ▪ Do my best and work hard. ▪ Come to school on time and prepared to learn. ▪ Pay attention in class and ask questions when I don't understand. ▪ Complete all my assignments. ▪ Follow the rules of the school.
<p style="text-align: center;">Parent-Teacher Conferences</p> <p style="text-align: center;">ESSA, Section 1116(d)(2)(C)</p>	<ul style="list-style-type: none"> ▪ Hold at least one parent/teacher conference annually, where Home School Compact and student achievement is discussed. ▪ Provide multiple opportunities for parents to be involved including family engagement events, student achievement meetings, and volunteering. 	<ul style="list-style-type: none"> ▪ Attend parent/teacher conferences to be aware of my child's progress and to communicate with the teacher. 	<ul style="list-style-type: none"> ▪ Know what is expected of me in all subjects. ▪ Talk to my family about things I am learning in school.
<p style="text-align: center;">Communication/ Frequent Reports</p> <p style="text-align: center;">ESSA, Sections 1116(d)(2)(B) 1116(d)(2)(D)</p>	<ul style="list-style-type: none"> ▪ Communicate with families about high academic standards, student progress and the school's overall performance. ▪ Maintain meaningful, ongoing, two-way communication with families through phone calls, emails, website, and Schoology. ▪ Be available to meet with parents upon request and as schedules permit. 	<ul style="list-style-type: none"> ▪ Attend PTA meetings, parent trainings, and other activities. ▪ Ensure that the school will be able to reach me. ▪ Choose a preferred method of outreach. ▪ Communicate frequently with my child's teacher through notes, phone calls and conferences; access school website and Schoology. 	<ul style="list-style-type: none"> ▪ Be responsible to share papers with caregivers regarding conferences, family workshops, and my academic progress. ▪ Appropriately voice my concerns and opinions about the school and classroom environment.



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<p style="text-align: center;">Accessibility Support for Caregivers in a Variety of Ways</p> <p style="text-align: center;">ESSA, Section 1116(d)(2)(C)</p>	<p>The following school level supports may be available to families for participation in meetings and events:</p> <ul style="list-style-type: none"> ▪ Childcare and transportation to attend family engagement events ▪ Events offered during flexible times ▪ Interpreters (upon request) Interpretes disponibles si se necesitan ▪ Accommodations to support families with disabilities and migratory families ▪ ESOL Welcome Center (443-809-6752) https://dci.bcps.org/department/academics/esol and world languages/esol/esol welcome center 	<div style="border: 1px solid black; padding: 10px; width: fit-content; margin: auto;"> <p>What else would you add?</p> <p>We need your feedback! <i>(see below)</i></p> </div>	
<p style="text-align: center;">Feedback</p>	<p>We believe parents and staff working together to make decisions in the education and success of their children.</p> <p>Please scan the QR code or email mstaley@bcps.org with any questions, ideas, comments, or concerns about this home school compact, the family engagement plan, the school progress plan, communication, or anything else regarding school practices.</p>	<p>Caregivers/Stakeholders help to:</p> <ul style="list-style-type: none"> ▪ Decide how to spend family involvement funds. ▪ Develop the family engagement plan, the home school compact and the school progress plan. ▪ Educate staff on how to work with parents as partners to effectively communicate with families as equal partners. ▪ Offer comments and/or express concerns about the school progress plan. 	